**Gender Equality Enhancement Fund**

**Call for Applications – 2020**

**Call for Proposals**

Higher Education Institutions (HEIs) are invited to submit proposals for funding under the Gender Equality Enhancement Fund, in line with the requirements set out in this document.

This Call is managed by the Higher Education Authority (HEA). Following a competitive process based on this call for applications from HEIs, the HEA will approve funding to support gender equality initiatives to be implemented nationally.

Timeframe:

* Call for applications issues to HEIs – **8th May 2020**
* Deadline for applications - **12:00pm 12th June 2020**
* Announcement of outcome - **June 2020**

**Background**

Diversity is a key strength of Irish higher education. In recent decades our universities, institutes of technology, and colleges have been transformed, from predominantly national institutions catering primarily for school-leavers, to internationally oriented institutions engaged with an increasingly diverse student body, of all ages, backgrounds and gender identities.

Higher education legislation requires institutions to promote gender-balance among students and staff, and for the Higher Education Authority (HEA) to promote the attainment of equality of opportunity.

The[*HEA National Review of Gender Equality in Irish Higher Education Institutions* (2016)](http://hea.ie/assets/uploads/2017/06/HEA-National-Review-of-Gender-Equality-in-Irish-Higher-Education-Institutions.pdf) was an important first step in highlighting the gender inequality that existed at senior academic levels in our HEIs. The HEA Expert Group report outlined a number of recommendations for the HEIs, HEA, research funding agencies and other key stakeholders. However, despite the publication of the HEA Expert Group report, progress remained slow.

In 2017, the Minister of State for Higher Education established the Gender Equality Taskforce to identify significant measures, drawing on the work of the HEA Expert Group Report published in 2016, that could accelerate progress in achieving gender equality in the Irish HEIs. Their [Action Plan](https://hea.ie/assets/uploads/2018/11/Gender-Equality-Taskforce-Action-Plan-2018-2020.pdf), which was launched on November 2018, encompasses a suite of initiatives to bring about sustainable organisational change and to empower a culture of gender equality in the HEIs for all staff, academic and professional, as well as management and support staff at all levels.

The Gender Equality Taskforce recognised that, in addition to the organisational and culture change initiatives, the incentivisation of progress on gender equality targets through funding mechanisms was needed. Specifically, the Taskforce recommended the following actions:

* HEA block grant funding shall be linked to an institution’s performance in addressing gender inequality through the Strategic Dialogue process and System Performance Framework.
* A new ‘Gender Equality Enhancement Funding Call’ should be set up to support innovative organisational and cultural change initiatives nationally.

**Objective of the Call**

The primary objectives of the Gender Equality Enhancement Fund are:

* to encourage innovative approaches to addressing gender inequality across HEIs;
* to facilitate gender equality initiatives that respond to the recommendations of the HEA Expert Group and/or Gender Equality Taskforce’s recommended actions;
* to encourage cross-sectoral collaboration as a means to achieve national transformation.

Applications that address the gender equality implications of the coronavirus (COVID-19) pandemic may be given priority. Applications for funding under the Gender Equality Enhancement Fund can be made in the following areas:

1. Research on or advancing gender equality initiatives in Ireland (€100,000)

2. Training programmes specifically addressing gender equality (€100,000)

3. Athena SWAN capacity-building activities (€50,000)

**HEI Eligibility**

1. Eligible higher education institutions under this Initiative are those in receipt of core funding from the HEA (see Appendix 1).

2. Proposals must be collaborative and involve at least **three** eligible higher education institutions.

3. All proposals must nominate a lead institution for administrative and financial purposes.

4. Eligible institutions can lead or partner in proposals. Eligible institutions may make one submission as lead.

5. Sectoral proposals will be accepted from the IUA and THEA or a collaboration of these representative bodies. Each sectoral proposal must include at least **three** eligible HEIs. An eligible institution must act as a lead for the sectoral proposal for administrative and financial purposes.

6. Relevant non-HEI organisations may be included in proposals as partners.

**Application Procedure**

In submitting an application, all partner HEIs will be deemed to have accepted the conditions outlined in this and any subsequent clarifications from the HEA regarding this initiative and to have agreed to be bound by them. Furthermore, signing of the application by the heads of institution (e.g. President, Provost etc.) reflects acceptance of the award and a commitment to provide the necessary support for the programme of activity. All applications must be signed by the heads of the collaborating institutions.

Applications should be submitted using the proposal template by email to genderequality@hea.ie by 12:00pm, 12th June 2020.

**Assessment Panel**

The HEA will establish an Assessment Panel to evaluate the applications received. The Assessment Panel will comprise members with expertise in this area. In establishing the Assessment Panel, due regard shall be given to gender balance.

The Assessment Panel will consider the extent to which the applications meet the criteria of the 2020 Call as outlined in this document.

All applications will be assessed solely on the basis of the material provided to the HEA at the time of submission.

The HEA’s decision on the award of funding under this Call is final.

**Assessment Criteria**

In accordance with the objective of this initiative as outlined above, the following criteria will be used to assess proposals. A minimum threshold will apply in respect of each of the assessment criteria. Only proposals which score 70 marks or over (70%) will be considered for funding. Meeting the minimum threshold is no guarantee of funding.

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| **Assessment Criterion** | **Score** | **Threshold** |
| Quality of the Proposal | 30 marks | 15 marks |
| Benefit to HEI Stakeholders nationally | 30 marks | 15 marks |
| Alignment with recommendations of HEA Expert Group and/or Gender Equality taskforce’s recommended actions | 20 marks | 10 marks |
| Innovation in specified area of funding (research on or advancing gender equality initiatives in Ireland/ Training programmes specifically addressing gender equality/ Athena SWAN capacity-building activities) | 10 marks | 5 marks |
| Funding - Value for money and impact of programme | 10 marks | 5 marks |

**Assessment and Approval Timeframe**

The assessment process will be undertaken in June 2020 with approved funding advised by the end of June 2020.

**Reporting and monitoring**

Institutions with successful proposals will be required to report to the HEA on progress and the outcomes of funded projects within 12 months of the awarding of funding.

**Appendix 1**

**Eligible HEIs**

Athlone Institute of Technology

Carlow College

Cork Institute of Technology

Dublin City University

Dublin Institute for Advanced Studies

Dundalk Institute of Technology

Galway–Mayo Institute of Technology

Institute of Art, Design and Technology, Dún Laoghaire

Institute of Technology, Carlow

Institute of Technology, Sligo

Institute of Technology, Tralee

Letterkenny Institute of Technology

Limerick Institute of Technology

Mary Immaculate College

Maynooth College

Maynooth University

National College of Art and Design

National College of Ireland

National University of Ireland, Galway

Royal College of Surgeons in Ireland

St. Angela’s College, Sligo

Trinity College Dublin

Technological University Dublin

University College Cork

University College Dublin

University of Limerick

Waterford Institute of Technology